



PORTLAND PUBLIC SCHOOLS

# Distance Learning Update

**May 5, 2020**





# Framework

- Focus on access, equity, and inclusiveness
- Establish a spirit of collaboration
- Set expectations of continuous learning opportunities
- Provide ongoing support and guidance
- Extend grace to everyone as they learn new technologies and changes to familiar practices
- Acknowledge the flexibility needed to address the circumstances students, families, and staff may be facing during this time



# Expectations

- Teachers to plan lessons and hold synchronous or asynchronous sessions weekly for courses
- Secondary students have two periods of coursework each day and an opportunity for office hours if needed
- Educators have been asked to track contact with students to ensure participation
- Principals hold weekly staff meetings
- Teachers participate in weekly Professional Learning Community Meetings



# Opportunities for Growth

- Continuous improvement process
- Work to eliminate variance of student experience
- Provide more explicit, clear guidance to families about ODE guidelines regarding grades, purpose of distance learning
- Refine the delivery of Special Education model



# Moving Forward

- Workgroup is planning for summer programming, with a particular focus on seniors, historically underserved, students with disabilities, and English learners
- Frequent check-ins with Principal Supervisors and PAT leadership to monitor success of expectations & make refinements as needed
- Planning for a new school year with the possibility of some form of distance learning, depending on the evolution of COVID-19 therapeutic options.